

The Pupil Premium Grant

Broadoak School was allocated £202,487 for 2016 -17 which equates to 225 pupils.

The Pupil Premium is grant funding and is in addition to the School's Delegated Budget. It is allocated to children from low-income families, children who are in local authority care, children adopted from local authority care and children with parent(s) in the Armed Forces. Pupil Premium Funding is used to raise attainment, promote social skills, independent learning and positive behaviour in order to increase pupil progress.

The Purpose of the Pupil Premium Grant

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for the school to decide how the Pupil Premium is spent. However, schools will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of the pupils covered by the Pupil Premium.

At Broadoak School we target additional support strategies to enable every student, however financially disadvantaged, to:

- Improve their levels of progress and attainment
- Close attainment gaps relative to school averages
- Have full access to the curriculum
- Access extra-curricular provision

At Broadoak School we have directed the funding to support the following interventions:

- Booster Classes
- Assessment preparation
- Incentives
- Mentoring/staffing
- Resources
- Trips and Residential Visits
- Uniform

The impact of this funding has been to support and enhance our existing intervention strategies for students who would otherwise have been disadvantaged and has allowed them to experience the full range of opportunities offered.

Pupil Premium Expenditure and Impact 2016-17

Intervention and Booster classes

A variety of different booster classes were used across the key stages to help all pupils achieve their potential. Pupils in Year 11 were able to take part in a number of holiday revision days and booster classes prior to examinations with the funding being used to encourage attendance by providing pupils with a healthy breakfast for the best possible start to the day. Pupil Premium funding has further enabled both individual and small group intervention in Literacy, English and Mathematics for those pupils eligible for Pupil Premium funding. The recruitment of two intervention staff enabled 1:1 support across both key stages. The funding was also used to train teaching assistants and teaching staff in the delivery of phonics which, in turn, is now being delivered to a targeted cohort of Pupil Premium pupils whose English level is below a 4b.

The funding enables the school to have greater flexibility with staffing and resources impacting directly on the pupils. In 2017, Year 11 100% of Pupil Premium eligible pupils achieved 5 qualifications compared to 95% in 2016 and 85% in 2015.

Attainment levels for Pupil Premium pupils have narrowed when compared to Non Pupil Premium pupils. The overall Attainment 8 gap has decreased by 50% from 10 points in 2016 to 5 points in 2017. Comparing the proportion of Pupil Premium students achieving a Grade 4 (Grade C 2016) or above in mathematics with their peers; the gap has narrowed by 63% in one year; from 37 percentage points in 2015 and 30 percentage points in 2016 to 11 percentage points in 2017. Pupil Premium students were also the most likely to achieve a Grade 7 or above. Pupil Premium students are also narrowing the attainment gap at the 5 x Grade 5 (including English & Maths) GCSE measure has narrowed by 32% from 46 percentage points in 2015 and 31 percentage points in 2016 to 11 percentage points in 2017.

The Progress 8 gap between PPF and NPPF students in 2016 was over half a grade (0.65). The school aimed to reduce the PPF Progress 8 gap by 10% to 0.585. Unvalidated Progress 8 data suggests the school has done exceptionally well, reducing the gap to 0.108 or one tenth of a grade.

At KS3 pupils benefit from the funding for more than one school year. Progress of disadvantaged pupils and pupils with special educational needs is above average or improving across most subject areas. In English, PPF students are as likely to achieve a 9-1 grading as non-PPF students. In Mathematics, there was a narrow seven percentage point gap between the performance of PPF and non-PPF students at the 9-3 descriptor.

Current students make strong progress developing secure knowledge, understanding and skills, despite their different starting points. In English all students achieved at least a grade equivalent to a GCSE grade 1 while in Maths an increased proportion of students who were mid or low ability on entry increased their levels of attainment.

Staffing, Mentoring and support

A librarian was employed and had further significant impact during the last year. The school continues to employ an additional Pupil Support Manager whose principal responsibility is to provide mentoring and pastoral support to pupils within the target group eligible to receive Pupil Premium funding. This has enabled a greater focus to be placed upon the development needs of these pupils which has improved attendance rates within the target groups.

Attendance

Broadoak School has introduced monitoring strategies and incentives to improve attendance of Pupil Premium students. Strategies and intervention supported by Pupil Premium funding are having an impact which can be seen through the improvement of whole school FSM attendance which has risen from 92.0% (2012/13 school year) to 92.3% (2016/17 school year). This shows that Pupil Premium funding and strategies are having a direct impact on pupil outcomes. The punctuality of Pupil Premium pupils has also improved dramatically. Only 0.57% of pupils were late to school last year which is a significant improvement but Pupil Premium pupils' punctuality increased at a faster rate.

Residential/Social and Cultural Visits

School has funded a number of residential and cultural visits for identified pupils. Pupil and staff surveys reveal positive feedback on all these events. The costs associated with residential/social/cultural visits, which provide vital cultural, social and enrichment experiences for pupils, are often a barrier to those pupils with free school meals or from low income families. Pupil Premium funding has enabled these costs to be subsidised for eligible pupils, thus allowing greater access to the same high quality and exciting opportunities offered by these experiences. Residential visits included a Spanish Study Tour and the Outward Bound "Wild Camping" experience which enables pupils to develop their resilience and team building skills in either the Lake District or in Wales. Day trips included theatre trips and a visit to the Science Museum. Several visitors came into school to deliver a variety of workshops for Pupil Premium students.

Resources

The school has also used some funding for administration, materials, resource packs, workbooks and files for eligible students. For example, in Design Technology higher quality resources were purchased for pupils needing to manufacture products at Key Stage 4 and ingredients are supplied when families struggle to provide the necessary ingredients for Food Technology practical activities. Funding has also been used to provide more basic equipment and stationery. This use of the Pupil Premium funding ensures all pupils are able to access the same opportunities irrespective of their family income.

Uniform

Broadoak School helped support Pupil Premium students with new uniform. Pupil Premium families are encouraged to contact the school if they require any help towards uniform costs.

Impact of Pupil Premium

The impact of Pupil Premium is measured in two ways. Firstly we compare the performance of pupils eligible for Pupil Premium funding against the performance of those who are not.

The second way in which we measure the impact of Pupil Premium is through the quality of the activities or intervention that we provide. Each activity concludes with a pupil survey and is compared to a pre-event survey. Here are the results of some feedback we have received from activities developed for our learners:

*"My favourite moment is when I climbed the mountain and came over my fear of heights."
Year 7 student*

"I was proud of myself when I finished the gorge walk because it was really difficult. I enjoyed outward Bound it was amazing. When I get back I will stay more focused and not get distracted."

Year 7 student

"When I get home I'm going to try harder, the most challenging thing was canoeing because I'm scared of boats."

Year 7 student

"The most challenging thing I did was abseil of the side of the mountain. I found I was good at canoeing in the freezing cold water. I will help more people because I will get the help back."

Year 7 student

"There are times in Food Technology that we get to try new foods that I have never heard of! It means that our recipes are more exciting."

Year 10 student

"The art materials pack we were given proved really useful. I was able to work from home on my artwork."

Year 11 student

"The Spanish trip really helped me to get to grips with the language. I had never been abroad before and it gave me a chance to practice my Spanish."

Year 11 student

"I happy to come to Broadoak in September now because I have made lots of new friends and feel like I know the school and some of the teachers, who were lovely."

Year 7 student

"I have loved this week. It was so much fun and I have made lots of new friends. I learned how to make paper Georgian wigs and lots more too."

Year 7 student

What projects will run in 2017-2018?

Broadoak School has been allocated £208,564 for 2017-18 which equates to 221 pupils.

For 2017-2018 Broadoak School intends to continue to fund similar interventions to those used in 2016-2017 as this had a positive impact on overall achievement and has helped to ensure all our students have full access to all the opportunities available at Broadoak School.

Our target is to continue to raise the attainment and progress of disadvantaged pupils. Currently, we are running attendance incentives, supporting students with school uniform, PE kit and other specialist uniform required for BTEC courses. Booster classes are planned and 1-1 intervention is in place for English and Maths with workbooks and revision guides made available to eligible students and food & technology equipment & ingredients are provided to allow full participation in lessons.



The importance of reading is a key focus for our Pupil Premium pupils in KS3. Reading interventions are in place for Key Stage 3 pupils to improve literacy skills and their reading ages. Reading is further developed during form time with identified PPF pupils receiving more strategic support. In Maths, YipiYap come into school each week to work with Pupil Premium pupils in all year groups providing weekly small group sessions and one to one tuition. There is a clear focus on literacy and numeracy in Key Stage 3, which will allow pupils to gain the necessary skills to successfully undertake their GCSEs once they reach Years 9, 10 and 11.

Planned breakdown of spend per pupil 2017-18

For 2017-2018 Broadoak School intends to continue to fund similar interventions to those used in 2016-17 as this had a positive impact on narrowing the gaps in attendance and achievement in many areas and has helped to ensure all our students have full access to all the opportunities available at Broadoak School. Closing gaps in headline measures are clear evidence of this.

Our School Improvement targets specifically focus on progress and attainment of vulnerable groups and further closing the gaps. This year a headline target across the school is to reduce the gaps in attainment across all key stages (between each individual vulnerable grouping and non-vulnerable pupils). This will be evidenced through the progress made from KS2-4 for targeted groups of pupils.

Pupil Premium Review.

Broadoak's Pupil Premium Strategy Statement document can be found on our website.

Tracking, monitoring and intervention for identified individual needs of Pupil Premium learners is under the remit of the Assistant Principal who is accountable to the Senior Leadership Team and the Chief Executive. The full annual review occurs in the final half term of the academic year and is completed in September each year, when pupil outcomes are confirmed to ensure impact evidence of activities is assessed accurately.