



<b>Subject:</b> Construction and the Built Environment		<b>Year 10 and Year 11</b>	
<b>Examination Board:</b> Equdas / WJEC	<b>Specification Code:</b> 603/3068/5.	<b>Qualification:</b> WJEC Level 1/2 Vocational Award in Constructing the Built Environment	
<b>Director of Faculty:</b> Miss K Garner		<b>KS4 Subject Lead:</b> Mr W Edwards	
<b>Teaching Staff:</b> Mr W Edwards			
<b>Curriculum Rationale:</b>			
<ul style="list-style-type: none"> <li>• Provides learners with an introduction to the construction industry.</li> <li>• Develops learners' practical abilities for three selected skills.</li> <li>• Helps learners understand the relationship between the construction process, the planning of construction projects and construction site safety.</li> </ul>			
<b>Yr 10 Term 1 - Course Content:</b>	<b>Yr 10 Term 2 - Course Content:</b>	<b>Yr 10 Term 3 - Course Content:</b>	
Practical, developing construction projects Unit 2 and alongside it Unit 1 work followed by introduction to Unit 3.	Continue Y10 Term 1	Unit 1 and Unit 3 external examination	
<b>Yr 11 Term 1 - Course Content:</b>	<b>Yr 11 Term 2 - Course Content:</b>	<b>Yr 11 Term 3 - Course Content:</b>	
Continue with UNIT 2 practical work - C&J, dry lining and P&D skills undertaken and report writing of all practical tasks  Revisiting UNIT 1 & 3 revision in preparation to re-sit both exams again in Y11	Continue with UNIT 2 practical work - C&J, dry lining and P&D skills undertaken and report writing of all practical tasks  Revisiting UNIT 1 & 3 revision in preparation to re-sit both exams again in Y11	Revisiting UNIT 1 & 3 revision in preparation to re-sit both exams again in Y11	
<b>Assessment Overview:</b>			
Unit 1 25% External assessment: Safety and security in construction. Unit 2 50% Internal assessment: Developing construction projects. Unit 3 25% External assessment: Planning construction projects.			
<b>Homework and Revision Guidance:</b> (include an overview of homework/out of lesson expectations, where and how pupils can access Remote Learning Provision, when and where onsite revision will take place etc.)			
<ul style="list-style-type: none"> <li>• One homework task is assigned per week, each task will take 30 minutes to complete, homework can be completed via the virtual platform (Google Classroom or SMHW)</li> <li>• Remote learning is completed via Google Classroom or SMHW, teaching resources are available for reference.</li> </ul>			
<b>Learning and Career Pathways:</b>			
<b><u>What could it lead to in Sixth Form?</u></b>			
Level 3 National Diploma in Construction and the Built Environment			
<b><u>What careers/University courses would this subject help me to enter? Possible University Courses</u></b>			
Numerous degrees within the construction and engineering sectors as well as a firm range of apprenticeships from a technical to a professional level.			
<b>Possible Careers</b>			

Project Manager, Quantity Surveyor, Architect, Building Systems Manager, Electrical Engineer, Design Engineer, Structural Engineer, Planner, Architectural Technologist, Civil Engineer, Building Surveyor plus many more trades and professions such as Brick Worker, Joiner etc.