



THE DEAN TRUST
Broad oak School

NEWSLETTER

Headteacher Message

I wanted to share with you news regarding some changes to bus passes and travel passes (in case you have not seen it). Alongside half price bus travel for young people aged 18-21 years, people with a concessionary travel pass (disabled or older people) will benefit from free round-the-clock bus travel in August with the 9.30am restriction lifted as part of a new pilot.



John Knowles
Headteacher

Finally, I would like to thank you for your support this year. Broad oak is a school at the heart of the community and we are proud to work alongside many community groups to continue to improve all aspects of life in Partington. Have a safe and happy summer and see you in September.

Happy Summer

From all the staff at Broad oak school

School closes for the summer holidays on
the 18th July at 12:05pm.



See you all on the
2nd September
Year 7 at 8:35am
Year 8,9,10&11 at 10:50am

 **The Dean Trust**
Broad oak School

English has been busy right to the end, as usual.

We said a final farewell to Year 11, joining in with sincere and heartfelt celebrations of their hard work and endeavour. They have set the bar very high for Year 10. But if the End of Year Assessments are anything to go by, Year 10 have shown an impressive level of commitment and aspiration in this set of mocks, we celebrate that too. Year 10 have completed four of the five Literature components and are ready to launch into English Language in September.

Year 9 are the final year of the legacy Key Stage 3 curriculum and we have enjoyed debating core topics of equality and discrimination, through a series of challenging texts. We peered into a terrifying dystopian future... This year group have consistently demonstrated their application to their English studies, which is an encouragement as they embark on their Key Stage 4 journey in September.

Year 8 ended on a romantic but a tragic note, with Romeo and Juliet. They made their way through Shakespeare's dense and challenging language and were able to explore character and theme with imagination and insight. Good luck in Year 9.

Finally, Year 7 have been our guinea pigs and they know it! But they have risen to the challenge of Beowulf and Julius Caesar with energy and enthusiasm. You continue to be the pioneers of the new curriculum, Year 7 and we salute you!



It's been another productive and engaging term in the Maths Department.

Year 10 and Year 8 concluded the term with their final Financial Education sessions, delivered in partnership with The Money Charity. These sessions continue to be a valuable part of our curriculum, helping pupils to develop essential real-world money management skills.

Across all year groups, pupils have been focused on revision in preparation for their End of Year assessments. We were pleased to see many pupils making excellent use of the revision materials provided for home study—well done to everyone who went the extra mile in preparing for their final tests.

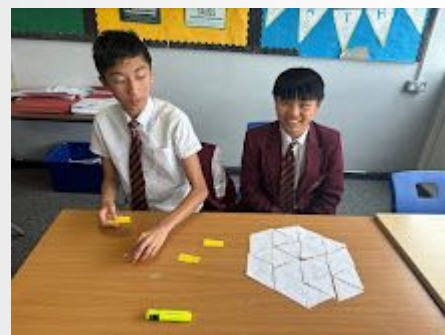
Curriculum learning has also continued throughout the term:

- **Year 7** have been working on geometrical reasoning and number sense.
- **Year 8** have explored symmetry, reflection, and data handling.
- **Year 9** have tackled probability, inequalities, and algebraic representations.
- **Year 10** have studied data collection and representation.

Year 9 have now completed their Key Stage 3 curriculum. Using assessment data gathered over the year, we will be placing students into appropriate sets for the start of their GCSE Maths course in September. These sets will follow either the Higher or Foundation tier, depending on where each pupil is most likely to achieve the best possible grade in Year 11.

Year 10 recently sat their first full GCSE mock exam, covering content from both Year 9 and 10. This was spread over two exam papers and has provided valuable insight into pupils' progress. The results are helping staff to make informed decisions regarding Year 11 set placements and GCSE tier entries.

Finally, it was a pleasure to meet the Year 6 pupils who will be joining us in September. They took part in a fun substitution maths activity and game, and staff were very impressed with their enthusiasm, focus, and engagement. We look forward to welcoming them officially in the new academic year.



Science

It's been a fantastic and very busy year for Science! Alongside our exciting curriculum, we've enjoyed a range of brilliant enrichment activities, including a visit from BAE Systems for a STEM Roadshow, wonderdome, as well as our popular Lego League and STEM clubs.

A huge well done to our Year 11 students who have completed their GCSE exams — we wish you all the best for results day in August! Year 10 have worked incredibly hard and are now halfway through their GCSE course, showing great determination and focus.

Year 9 have successfully completed Key Stage 3 and are preparing to begin their GCSE studies in September — we look forward to seeing their continued progress and enthusiasm.

Year 8 has continued to impress us this year, exploring exciting topics such as unicellular organisms, combustion, space, and food and nutrition. Their curiosity and hard work have really stood out.

A special well done to Year 7, who have completed their first year of Science at high school! They've covered key topics including cells, electricity, forces, ecosystems, and atoms, elements and compounds, building a solid foundation for their science learning journey.

Thank you to all our students for your dedication and commitment to Science this year. We hope you have a well-deserved, relaxing summer break, and we look forward to welcoming you back in September for another exciting year of discovery!



It's been a busy term for the PE team and pupils at Broadoak including; GCSE and Cambridge National coursework completion and exams, we have had Sports days, Trafford Athletics, the Dean Trust games and the Dean Trust active challenge.

Within core PE the pupils have been completing a range of different sports and activities including; Athletics, Rounders, Fitness, Football, Basketball and Rugby.

Sports day results;

1st Castlefield

2nd Whitworth

3rd Dunham

4th Quays

5th Jodrell



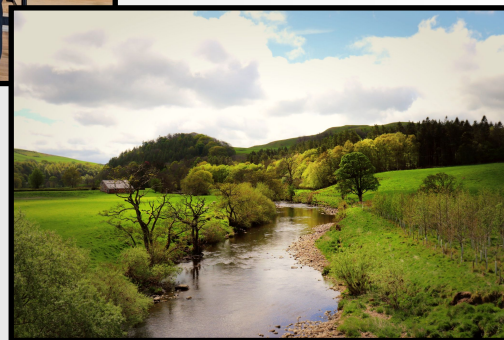
As we reach the end of another exciting and enriching academic year, we are very pleased to share some of the highlights from across the Humanities Department. We were delighted to welcome Mrs Millar as Head of Geography and Ms Hargreaves (Geography teacher) to our wonderful team of staff this year.

Memorable learning opportunities your children have taken part in have been many and varied. From learning about diverse and rich cultures in Humanities lessons to interactive fieldwork, historical explorations and environmental studies, this year has been full of discovery and engagement. Our Year 8 Religious Education pupils enjoyed a fantastic trip to Chester Cathedral. As part of their studies about places of worship, pupils had the opportunity to explore the rich history and architecture of the cathedral, as well as take part in a creative workshop where they made their own stained glass windows. Some of our KS3 geography pupils have been taking part this year in a long-term environmental study as part of the Eco Walk Programme at Dunham Massey. These regular visits are helping pupils to build a cumulative, long-term picture of the impact of climate change on local ecosystems.

Year 9 historians visited the Imperial War Museum North earlier this year to complement their studies on 20th-century history, with a particular focus on life in Nazi Germany. In March, our Year 10 historians embarked on an unforgettable trip to the Royal Armouries Museum in Leeds as part of their GCSE Crime and Punishment unit. Pupils handled medieval weaponry and watched an electrifying demonstration of Medieval sword fighting,

Similarly in March, our Year 10 geographers enjoyed a field trip to Liverpool, designed to support their GCSE Paper 3 on urban environments. This was followed by a trip to the Ribble Valley to measure velocity in preparation for their final GCSE exam next year.

Congratulations to our Year 11 Humanities pupils for their incredible hard work and dedication throughout their GCSE journey, including those who attended weekly revision classes. Your mature and focused approach to the final exams was truly commendable. We are proud of all you have achieved and wish you every success and happiness in the exciting future ahead.



As the school year draws to a close, the Spanish department was delighted to celebrate a successful term with Year 10 pupils on a special trip to a tapas restaurant. This exciting outing brought Spanish language and culture to life, offering students the chance to sample traditional dishes such as patatas bravas, tortilla española, and albondigas. For many, it was their first taste of authentic Spanish cuisine, and the experience was a fantastic way to round off a year of hard work and dedication.

The trip marked a celebratory end to the academic year, with pupils recently completing their end-of-year Spanish assessments to a very high standard. Their excellent results are a testament to their consistent effort, enthusiasm for the subject, and growing confidence in using the language both in and out of the classroom.

Staff were incredibly impressed by the pupils' behaviour on the trip, as well as their willingness to use their Spanish skills with restaurant staff. It was a proud moment for everyone involved and a fitting reward for their achievements.

As we head into the summer holidays, the Spanish department would like to congratulate all year groups on a brilliant year and thank them for their positivity and perseverance. We hope they enjoy a well-earned rest, and we look forward to seeing their continued progress in the new academic year.

¡Feliz verano a todos!



Performing Arts

It's been a busy term for Performing Arts! During this last term we had our Year 11 pupils take part in their Performing Arts and Music GCSE exams. All pupils worked extremely hard and I'm sure they have produced wonderful results! We are looking forward to celebrating their successes in the Summer!

This term, Year 10 Pupils visited Pendleton College as part of their GCSE Drama studies. We had a fantastic time watching a performance of Sweeney Todd: The Musical, and some pupils are now inspired to attend this College in the future after their time at Broadoak.

In GCSE Music, we have had pupils who have been finalising their composition exam work and Mrs Haggerty is extremely proud of how they have worked during their Ensemble performances. This will hopefully continue in to how they work together next year!

In KS3 in both Music and Drama, pupils have been working towards their final assessments of the year. Pupils in Year 7 have completed assessments in Charlie and the Chocolate and Ensemble performances, Year 8 have participated in Romeo and Juliet scripted scenes and Ensemble performances in Music and Year 9 have produced their own Theatre In Education performances along with Film Music.

The department is extremely proud of how all pupils across year groups have worked this term. We are wishing everyone a lovely Summer break! The exciting work of the next whole school production will begin in September and we are looking forward to sharing the journey with you all again!



As we wrap up another exciting term, the Computing Department is proud to share the fantastic work and achievements across all year groups. Here's a look at what our students have been up to this summer:

Year 7 students took their first steps into physical computing with the BBC micro:bit. They explored basic coding concepts, created simple games, and developed a great foundation in computational thinking. It's been brilliant to see their creativity and confidence with coding grow week by week.

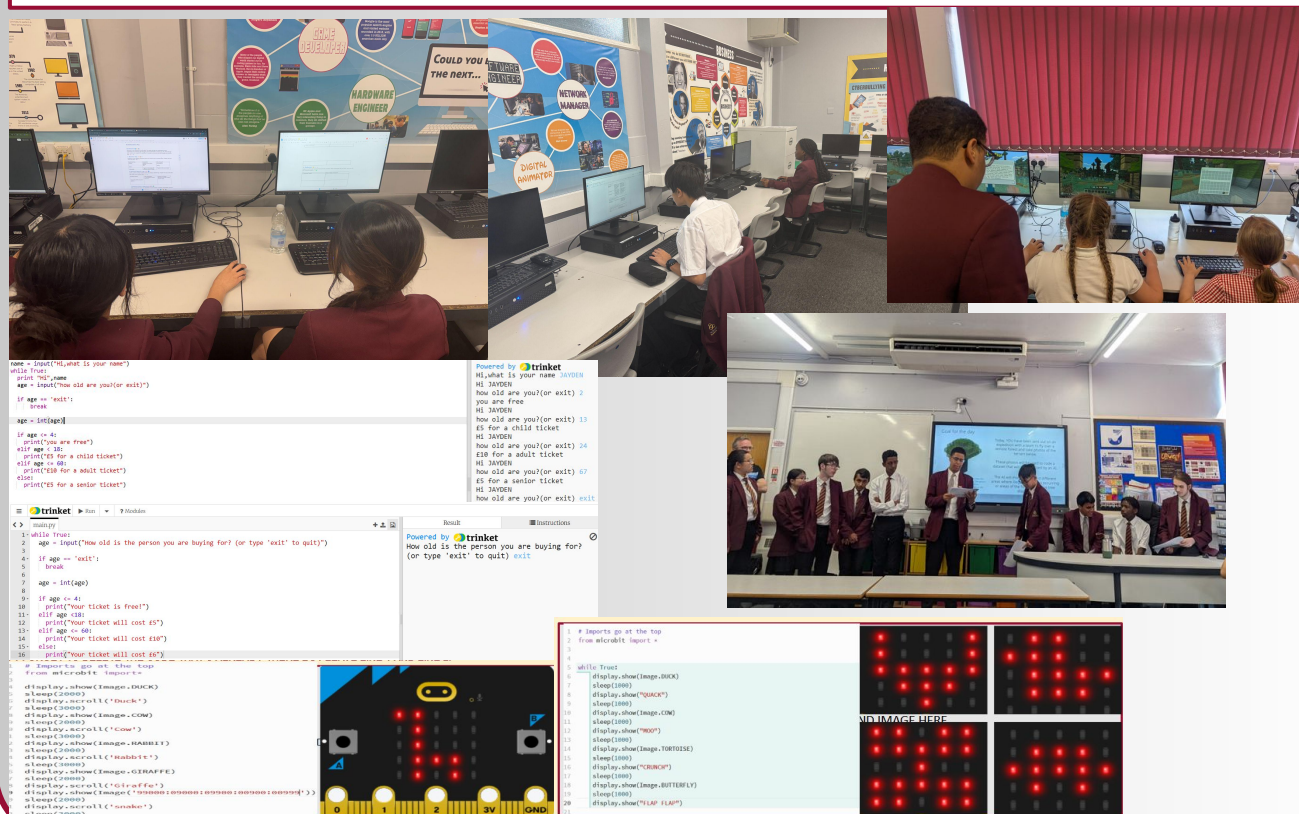
Year 8 students built on their coding skills using Python, following the PRIMM approach (Predict, Run, Investigate, Modify, Make). This structured method helped students better understand code structure and logic, with many successfully modifying and creating their own text-based programs. They've shown great problem-solving skills and increasing independence.

Year 9 focused on developing spreadsheet skills. They learned how to organise data effectively, use functions and formulas, and apply conditional formatting and charts to analyse real-world data. These are essential digital skills they'll carry forward into their GCSEs and beyond.

Business students explored the impact of the economy and government policies on small businesses. From inflation and interest rates to taxation and legislation, students evaluated how external factors influence day-to-day operations. They also successfully completed their mock exam – well done to all!

A real highlight of the term: Year 10 Computer Science students partnered with Microsoft to deliver a workshop for local Year 5 pupils. The session introduced younger students to the world of computing in a fun, interactive way. Our students did an outstanding job leading activities, answering questions, and representing the school with professionalism and enthusiasm. As a result, they have proudly become digital ambassadors for the school, championing technology and inspiring their peers and the wider community.

A huge congratulations to all our Year 11 students in Computer Science, iMedia, and Business Studies who have now completed their GCSEs. Throughout the year, they showed dedication, resilience, and a determination to succeed. We are incredibly proud of their efforts and wish them all the best in their next steps – whether continuing their studies or entering the world of work.



End of Year Newsletter – Design & Technology Highlights

As we reach the end of another successful school year, we'd like to take a moment to celebrate some of the fantastic things our students have accomplished in Design & Technology.

Year 7 & 8

Our younger students have impressed us with their creativity and enthusiasm this year. One of their standout projects was designing and making their own clocks, each inspired by their personal interests. From gaming themes to sports and music, the results were as imaginative as they were unique.

Year 9

Year 9 embraced innovation and teamwork during House Week, where they took part in a spirited competition to design, build, and test marshmallow-launching catapults. This fun and collaborative project brought out their problem-solving skills and a healthy dose of friendly rivalry! We used manufacturing aids to successfully batch produce a dinosaur jigsaw.

Year 10

This group has truly excelled, not only achieving some fantastic end-of-year assessment grades but also showcasing their culinary skills. Students prepared a variety of impressive dishes, including apple turnovers, curry, quiche, chocolate brownies, and cottage pie. Their practical skills and creativity in the kitchen have been a joy to watch develop.

Year 11

We bid a fond farewell to our Year 11s, who leave us after a year of hard work, dedication, and achievement. They completed their final coursework by producing two delicious meals with carefully selected accompaniments. Their efforts culminated in their final GCSE exam, where they demonstrated confidence and left the exam hall proud of what they had achieved.

We are incredibly proud of all our students and the progress they have made this year. Thank you to all the parents and carers for your continued support. We wish everyone a restful and enjoyable summer break and look forward to another exciting year ahead.

Warm wishes,

Mr Smith



End of Year Newsletter – Art Department Highlights

As the school year draws to a close, we're excited to reflect on the creativity, curiosity, and hard work our students have shown in Art this year. From Year 7 to Year 11, it's been a year full of exploration, imagination, and skill-building, and we couldn't be prouder of what our students have achieved.

Year 7

Year 7 students have had a vibrant introduction to the world of art and design, exploring typography, spray painting, and the evolution of calligraphy from traditional methods to digital AI-driven styles. They've been studying a wide range of cultural influences, producing imaginative and dynamic pieces that show both their developing skills and enthusiasm.

Year 8

This year, Year 8 embraced a tactile and experimental approach through their texture project, using mixed media to explore depth and surface. They also had the chance to work with clay and sewing techniques, resulting in some fantastic and highly individual pieces that demonstrate a growing understanding of materials and form.

Year 9

Our Year 9 students have taken a more expressive turn, focusing on portraiture in both two and three dimensions. They have created clay sculptures and explored large-scale expressive works, often inspired by celebrities and public figures. Their research into international artists, including emerging talents from South Korea, has brought a global perspective into their work, with impressive outcomes that reflect a deeper conceptual engagement with identity and representation.

Year 10

Year 10 have risen to the challenge of a sustainability-themed project, examining how art can respond to environmental issues. They explored habitats, studied artists working with sustainable practices, and experimented with various materials and techniques to develop thoughtful, visually engaging pieces. Their creativity and critical thinking have laid a strong foundation for their final GCSE year.

Year 11

This year's Year 11 cohort have been nothing short of inspirational. Their final GCSE projects were deeply personal and highly accomplished, reflecting their individual interests and artistic voices. From concept to execution, they demonstrated maturity, originality, and a strong understanding of visual language. We wish them all the very best as they move on to new and exciting chapters.

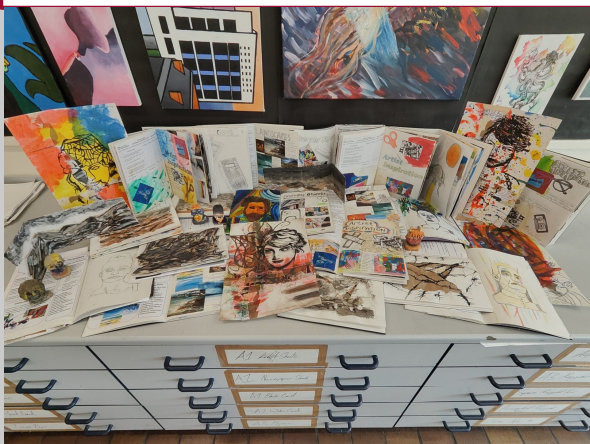
We want to thank all our students for their dedication and creativity this year. A big thank you also goes to our supportive parents and carers who continue to encourage and celebrate the arts. We look forward to welcoming everyone back in September for another year of imagination, innovation, and inspiration.

Wishing you all a restful and art-filled summer!

Warm regards,

Mr Bate

Our year 11's created some amazing products during D&T club. From fishing tackle holders, coasters to a bespoke hand made guitar. Pupils used a range of skills including Computer Aided Design, Woodworking and teamwork to support each other in a safe, creative environment.



Head of Year 7

What a term it has been! Full of enriching activities, including sports day, trafford athletics, the dean trust active challenge, culminating with House Week where Year 7 attended Chester Zoo and their House trips. Year 7 pupils have also been invited to reward afternoons, and a huge number attended Alton Towers at the weekend to celebrate their standards during the summer term!

I would like to take this opportunity to thank you for your commitment in supporting your children's transition and settling into Secondary school. I am so proud of them and have thoroughly enjoyed seeing them flourish in confidence and resilience throughout the year. It has been my pleasure to be their Head of year through that process and I am sad to see them go. I will be handing them over to Mr Griffin who is looking forward to being their Head of Year from September. I hope you all have a wonderful summer break and I look forward to seeing them return as Year 8's on our return in September.

Head of Year 8

As we come to the end of what has been a truly wonderful term, I wanted to take a moment to reflect on all we've shared and achieved together.

From the excitement of Sports Day to the energy and enthusiasm of House Week, this term has been packed with memorable moments. The Summer Fair was a fantastic success – it was lovely to see so many of you there enjoying the sunshine, fun, and community spirit. We've certainly been lucky with the weather, and it's added a real sense of joy to the final weeks of the school year.

I am incredibly proud of each and every student in Year 8. They have grown, supported one another, and shown great resilience and kindness throughout the year. It's been a privilege to watch them develop and flourish – and I am so excited to continue this journey with them as they move into Year 9.

Wishing you all a restful, safe, and sunny summer holiday. I look forward to welcoming everyone back in September, refreshed and ready for another fantastic year ahead!

Miss Brown

Head of Year 9

A great term this term with lots of things going on. Y9 have stepped up marvellously with an improvement in behaviour and participating in lots of the events around school, like transition week, representing the school in the Dean Trust Games and lots of pupils receiving awards for various things. And specifically to parents and carers, thank you for your ongoing support this year and into next.

Looking forward into the next big years. We need to make sure attendance is front and center of our minds so we are not losing any learning going towards the KS4 qualifications. Don't let yourselves down by being off, it will mean that you do not get what you deserve at the end of Y11.

Have a great summer and see you in September, Mrs Dalby

Head of Year 10

What a busy final term for the year! We have had prefect interviews, work experience, rewards lunches, Alton Towers, sports days and so many extracurricular activities going on! I am extremely proud as a year group of how far we have come in terms of our behaviour and the way that we conduct ourselves around the school and within our lessons. I have enjoyed watching you flourish into the young adults that you are today and cannot wait to continue our journey for the final time next year. At home, I would like to take this time to thank you for your continued support throughout this year. At Broadoak we value our relationships with students and parents and carers and it means a lot to me that we have such supportive parents and carers for our students.

Looking toward September, attendance is absolutely vital. We have an extremely busy year ahead of us, the most important yet. To ensure that we are giving ourselves the best opportunities, we need to be in every single lesson as each one counts. Punctuality is also one of our improvement areas for next year. We need to be in school on time, ready to start our day in the best possible way. I hope you all have a very restful and safe summer - We are going to need it!

See you in September - Year 11!
Mrs Brokenshire

Head of House

As Heads of House, we are delighted to reflect on what has been a vibrant and rewarding year at Broadoak. Our students have embraced every opportunity to get involved and make a difference—from the lively Christmas Markets and the ever-popular Broadoak Talent Show, to the incredible creativity shown in the Broadoak Bake Off. The Zero to Hero scheme has supported fantastic personal growth among our students, while the Brother and Sister mentoring programme has fostered strong peer relationships and positive role modelling. The Student Council has continued to represent the students voice with maturity and dedication, playing an active role in school improvement and creating links and partnerships within the community. Alongside these achievements, numerous charity events have highlighted the compassion and generosity of our community. It's been a truly inspiring year, and we thank all students for their energy, commitment, and House spirit. Here's to 2025-2026 and another successful year for all.



What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.

CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-16 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CENSORED

DAINGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app, it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

ADDICTIVE NATURE

TikTok can be addictive, especially for young people: compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

Although under-16s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

Please find below the Open Event dates for Trafford and Stockport College Group for the upcoming academic year:

- **Stockport, Cheadle, and Marple College** – Saturday, **11th October 2025** | 10:00 AM – 2:00 PM
- **Trafford College** – Saturday, **18th October 2025** | 10:00 AM – 2:00 PM
- **Marple College** – Thursday, **13th November 2025** | 4:30 PM – 6:30 PM
- **Trafford College and Marple College** – Tuesday, **24th February 2026** | 4:30 PM – 6:30 PM
- **Stockport College and Cheadle College** – Thursday, **26th February 2026** | 4:30 PM – 6:30 PM



The banner features a yellow background with a large black text 'NEW STUDENT WELCOME DAY'. Below this, a pink button with a location pin icon says 'Trafford College' and a purple button with a calendar icon says 'Tuesday 1 July'. On the left, there is a photo of a female student in a lab coat and a male student holding a clapperboard. On the right, the 'College Extra' logo is visible, and the website 'trafford.tscg.ac.uk' is at the bottom right.



**TRAFFORD &
STOCKPORT**
COLLEGE GROUP

Our Colleges

Marple Sixth Form College	Trafford College
Stockport College	Trafford College Sixth Form
The Cheadle College	University Centre Stockport College



A Message from our PWO's

<https://traffordthrive.my.canva.site/transition-and-result-s-day-2024>

School will be closed from 18th July until 2nd September for the holidays and emails are not being routinely checked. If you have an urgent matter relating to someone's immediate safety, please contact 999. For further support relating to other matters of wellbeing, please refer to your local authority support services:

Trafford directory of services- [Trafford Directory](#)

Greater Manchester directory of support- [Help & Support Manchester](#)

Salford- [Children and families•Salford City Council](#)

Warrington- [Children, young people and families | warrington.gov.uk](#)

Cheshire East- [Live Well Cheshire East](#)

Cheshire West and Chester- [Home | Live Well Cheshire West \(cheshirewestandchester.gov.uk\)](#)

Stockport- [Stockport Information and Childcare Directory \(fsd.org.uk\)](#)

If you need to share any concerns with school please email: BOSSafeguarding@broadoak.trafford.sch.uk



UA92 YOUTH FEST

FREE LUNCH
PROVIDED

Are you aged 13-17 and making plans for this summer?

Come to UA92 for 1 week of free activities aimed at helping you to develop your skills and build your confidence.

- Pick from interactive sessions in Sport, Media, Digital and Business
 - Enhance your employability at workshops (including CV writing) delivered by industry experts
 - Exciting Day trip
 - Cinema Day with Snacks & Drinks included
 - Sports Day with Prizes to be won!
 - Free lunch every day
- 

Tuesday 29th July - Friday 1st August

UA92 Campus, Old Trafford, Manchester, M16 0PU.



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